Let’s Play!
The Role of Play in Treatment and Across the Lifespan

The American Academy of Psychoanalysis and Dynamic Psychiatry

60th Annual Meeting

May 12-14, 2016
Hilton Atlanta
255 Courtland Street NE
Atlanta, Georgia

A Forum for Psychoanalysis and Dynamic Psychiatry

Registration is open to all mental health professionals and behavioral/social scientists.
The Academy is where physician psychoanalysts and psychodynamic psychiatrists: discover a forum for exchange of ideas; find a voice within the APA to advocate for psychodynamic understanding in the evaluation and treatment of patients; take a leadership role in promoting the importance of psychodynamic training in residency and medical education.
Let’s Play!
The Role of Play in Treatment and Across the Lifespan

May 12-14, 2016
Atlanta, Georgia

Program Co-Chairs:
Kimberly R. Best, MD, and Autumn Ning, MD

CME Committee Chair: Silvia W. Olarte, MD
Chair of the Scientific Program Committee: Joanna E. Chambers, MD

Message from the Program Co-Chairs:
With this annual meeting program we hope to focus on the special ability of psychody-
namic thought to integrate joy and playfulness with the serious purposes of our work. Social, political, and technological forces outside our control can challenge our ability to sustain this integration. We as psychoanalysts and dynamic psychiatrists must be able to make productive use of neurobiology, pharmacology, and evidence-based medicine without allowing the structured techniques of these fields to constrict our own creativity. We must be able to help the next generation of psychiatrists adapt to restrictive policies of insurance and regulatory agencies while remaining able to imaginatively apply dynamic theories in the effort to genuinely understand our patients and ourselves.

This interweaving of structure and freedom is central to the human activities of play and artistic creativity and is the source of great joy. We have asked our members to submit proposals for presentations related to the role of play in treatment and across the lifespan, and the response has been overwhelming. We have received proposals for a wide variety of topics examining playfulness from many angles. It was a pleasure to read the proposals and prepare the program. We hope that you will find the program both edifying and enjoyable.

Program: It is always our goal to be able to advance the field of psychiatry through the marriage of psychodynamic and psychoanalytic concepts with neurobiology and scientific study. Its offspring this year is a program focused on play in all its myriad forms. The role of play in dynamic processes will be highlighted on a continuum that might encompass anything from normal development to how different age groups, specific settings and patient populations, communities and cultures might manifest play, in both its serious and joyous aspects. We hope that close examination of such a universal human phenomenon as Play will help to elucidate and inform how we might more effectively serve our patients, our students, ourselves and by extension, the field of psychodynamic psychiatry.

The American Academy of Psychoanalysis and Dynamic Psychiatry is an organization that works to translate the applicability of the concepts of psychoanalysis and psychodynamics into the fields of neurobiology, psychopharmacology, cross-cultural psychiatry, creativity, media and the arts, and other related disciplines. We are affiliated with the American Psychiatric Association.

Conference Learning Objectives: This meeting has been designed to meet the following professional practice gaps and the needs derived from those gaps:
Gap #1:
Improving treatment of patients by:
A. Attaining sufficient knowledge of psychodynamic principles and the ability to apply this knowledge.
B. Enhancing the ability to integrate dynamic principles, psychopharmacology, and neuroscience in clinical practice.

Needs derived from the gaps above:
A. To learn about development of therapeutic alliances; transference and countertransference; the handling of challenging situations; and practical applications of psychoanalytic theories.
B. To learn about complex pathologies, neuroscientific advances, pharmacological treatments, and medical conditions and their implications/ramifications for psychodynamic psychotherapy.

Gap #2: Enhancing training of residents and early career psychiatrists.

Needs derived from this gap:
A. To learn new ways of engaging residents and training them in the complex theories and techniques of psychodynamic psychotherapy.
B. To foster learning of complex theories and techniques of psychodynamic psychotherapy by early career psychiatrists.

All presentations must address at least one of the specified needs.

The Academy expects the results of its CME program to be an improvement in competence or performance. Definitions: “Competence” refers to knowing how to do something; and “Performance” is what a psychiatrist would do in practice if given the opportunity.

Target Audience: Those interested in the recent developments and clinical application of psychodynamic approaches: a) psychoanalysts, psychiatrists, child and adolescent psychiatrists, other physicians, residents and fellows; b) psychologists, interns and students of psychology; c) social workers, students of social work; d) allied professionals and students.

The American Academy of Psychoanalysis and Dynamic Psychiatry is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The American Academy of Psychoanalysis and Dynamic Psychiatry designates this live activity for a maximum of 21.0 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The American Academy of Psychoanalysis and Dynamic Psychiatry acknowledges the generous support of the Alexandra and Martin Symonds Foundation to its educational programs.

THURSDAY, MAY 12, 2016
7:00 PM – Registration
Crystal Ballroom Foyer – 1st Floor

OPENING SESSION
7:30 PM - 9:00 PM
Welcome: David L. Lopez, MD (Greenwich, CT)
Introduction: Joanna E. Chambers, MD (Indianapolis, IN)
Presentation: Song and Psychoanalysis: Live!
Presenter: Gerald P. Perman, MD (Washington, DC)

9:00 PM – 10:00 PM
OPENING NIGHT RECEPTION (cash bar)
Crystal Ballroom (1st Floor)
FRIDAY, MAY 13, 2016

8:00 AM – 8:55 AM
Salon B – 2nd Floor
SYMPOSIUM I: PSYCHOBIOLOGY OF CHILDHOOD PLAY
Chair: Richard C. Friedman, MD (New York, NY)

9:00 AM – 9:50 AM
Salon B – 2nd Floor
WORKSHOP I: THE INNER CHILD: HOW INNOVATIVE THERAPY TECHNIQUES HELP TO ELICIT PSYCHODYNAMIC DEVELOPMENTAL HISTORY FROM RESISTANT ADULT PATIENTS
Chair: Clarice J. Kestenbaum, MD (New York, NY)

10:00 AM – 10:50 AM
Salon B – 2nd Floor
WORKSHOP II: AT PLAY IN THE FIELDS OF WORDS
Chair/Discussant: Eugenio M. Rothe, MD (Key Biscayne, FL)
Presenter: Jorge Armenteros, MD* (Madison, GA)

10:00 AM – 10:50 AM
Salon A – 2nd Floor
WORKSHOP III: CASE- BASED DISCUSSION GROUP USING BALINT METHODOLOGY
Chair: Faisal Shafi Shaikh, MRCPsych (Halesowen West Midlands, UK)

11:00 AM – 11:50 AM
Salon A – 2nd Floor
WORKSHOP IV: LIVES UNSCRIPTED: UNPACKING THE RULES OF IMPROVISATIONAL THEATER TO BUILD COLLABORATIVE CAPACITIES IN THE PSYCHODYNAMIC RELATIONSHIP
Chair: Jeffrey W. Katzman, MD (Albuquerque, NM)

11:00 AM – 11:50 AM
Salon B. – 2nd Floor
WORKSHOP V: VICTOR J. TEICHERN WORKSHOP: INNOVATIONS IN PSYCHODYNAMIC PSYCHOTHERAPY EDUCATION – A CONSTRUCTIVE DIALOGUE
Chair/Discussant: Jennifer I. Downey, MD (New York, NY)
Presenter: César A. Alfonso, MD (New York, NY)
Presenter: Timothy Sullivan, MD* (Staten Island, NY)

11:50 AM – 12:30 PM
LUNCH (on your own)

60th ANNIVERSARY PRESENTATION
12:30 PM – 1:20 PM
Salon B – 2nd Floor
Chair: Scott C. Schwartz, MD (New York, NY)
Presenter: Sylvia W. Olarte, MD (New York, NY)
Presenter: Eugenio M. Rothe, MD (Key Biscayne, FL)
Presenter: Gail W. Berry, MD (New York, NY)
Presenter: Briana R. Locicero, BA (Shoreham, NY)

1:30 PM – 3:20 PM
Salon A – 2nd Floor
PAPER SESSION I: PRACTICE IN A CHANGING WORLD
1:30 PM – 2:15 PM
The Theoretical and Technical Future of Psychodynamic Psychotherapy
Clay C. Whitehead, MD (Chapel Hill, NC)
2:15 PM – 2:45 PM
Changing Healthcare Models:
You are Right to be Paranoid
Eugene L. Lowenkopf, MD (Brooklyn, NY)
Abe M. Rychik, Esq.* (New York, NY)
Ann L. McNary, JD* (Arlington, VA)

2:45 PM – 3:20 PM
Discussant/Moderator: Mark R. Novick, MD (New York, NY)

1:45 PM – 3:20 PM
Salon B – 2nd Floor
PANEL I: THE ROLE OF PLAY IN SOCIAL CUEING AND MITIGATION OF ADULT VIOLENCE

Play, Play Therapy, Rough and Tumble Play, and the Sublimation (or not) of Aggression
Elizabeth K. Haase, MD (New York, NY)
Mitigation of Aggression through Play Therapy in Sam, Age 6
David L. Lopez, MD (Greenwich, CT)
The Relationship of Play Deprivation on Later Life Violence and Homicidal Behavior
Christopher Vaughan* (Menlo Park, CA)

3:30 PM – 5:30 PM
Salon B – 2nd Floor
PAPER SESSION II: EVALUATION AND TREATMENT CONSIDERATIONS I

3:30 PM – 4:00 PM
Scared and Alone: Relating to Severely Disturbed Children Through Play
Paul Fine, MD (Omaha, NE)

4:00 PM – 4:30 PM
Sequential Systemic Psychotherapy: A New Perspective
Hae A. Kim, MD (New York, NY)

4:30 PM – 5:15 PM
Fairy Tales: "Someday" and the Oedipus Complex, A Fresh Look
Jeffery S. Smith, MD (Scarsdale, NY)

5:15 PM – 5:30 PM
Discussant: Silvia W. Olarte, MD (New York, NY)

3:30 PM – 5:30 PM
Salon A – 2nd Floor
PAPER SESSION III: WAYS PEOPLE PLAY

3:30 PM – 4:00 PM
The Age of Mischief: Secure Attachment among Children of a South India Village
Helen Ullrich, MD PhD (New Orleans, LA)

4:00 PM – 4:30 PM
Miniaturization: Making the Infinite Finite
Scott C. Schwartz, MD (New York, NY)

4:30 PM – 5:00 PM
The Game of Poker: Fun and Pleasure vs Heartbreak
Mark R. Novick, MD (New York, NY)

5:00 PM – 5:30 PM
Discussant/Moderator: Joanna E. Chambers, MD (Indianapolis, IN)
SATURDAY, MAY 14, 2016

8:00 AM – 8:50 AM
Salon B – 2nd Floor
WORKSHOP VI: PSYCHODYNAMIC DEVELOPMENTAL THINKING: WHAT IT IS, HOW WE USE IT, AND WHY VIDEO-OBSERVATION OF CHILDREN MAKES A DIFFERENCE

Chair: Debra A. Katz, MD (Lexington, KY)

8:00 AM – 8:50 AM
Salon A – 2nd Floor
WORKSHOP VII: THE CLINICAL AND THERAPEUTIC USE OF DREAMS

Co-Chairs: Milton Kramer, MD (New York, NY) Myron L. Glucksman, MD (West Redding, CT)

9:00 AM – 10:20 AM
Salon A – 2nd Floor
WORKSHOP VIII: THE EFFECTS OF EARLY NEGLECT ON BRAIN DEVELOPMENT, ATTACHMENT AND EMOTIONS: A PSYCHOANATOMICAL FORMULATION

Chair/Discussant: Eugenio M. Rothe, MD (Key Biscayne, FL) Presenter: Ricardo M. Vela, MD* (Boston, MA)

9:00 AM – 10:30 AM
Salon B – 2nd Floor
PAPER SESSION IV: CARING FOR CAREGIVERS

How, Why and When Psychodynamic Psychiatrists Choose to Retire (or Not!)
Douglas H. Ingram, MD (New York, NY) John J. Stine, MD (New York, NY)

Story Hour: Learning and Teaching the Psychodynamics of Crisis Consultation
Joseph J Rasimas, MD, PhD (St. Paul, MN) Ali Samikoglu, MD (Minneapolis, MN)

10:20 AM – 10:30 AM
Discussant/Moderator: Sarah C. Noble, DO (Philadelphia, PA)

10:30 AM – 12:20 PM
Salon A – 2nd Floor
RESIDENT WORKSHOP ON THERAPEUTIC RELATIONS

Chairperson/ Moderator: Scott C. Schwartz, MD (New York, NY)
Presenter: Amina Ali, MD* (New York, NY)
Presenter: Douglas H. Ingram, MD (New York, NY)
Presenter: Ifeoma Nwugbana, MD* (New York, NY)
Presentation:

Silvia W. Olarte, MD (New York, NY)
Shervin Shadianloo, MD (New York, NY)

10:30 AM – 12:20 PM
Salon B – 2nd floor

PAPER SESSION V: OTHER USES OF PLAY

10:30 AM – 11:00 AM
Dangerous Games: The Shift from Transitional Space to Virtual Space and the Gratification of Illicit or Criminal Desires
Angela M. Hegarty, MB BCh (Central Islip, New York)

11:00 AM – 11:40 AM
Play Smart with Smartphones: Revisiting Character Neurosis
Damian B. Kim, MD (Brooklyn, NY)

11:40 AM – 12:10 PM
Playing to Bring Back the Dead
Elizabeth Tillinghast, JD, MD (New York, NY)

12:10 PM – 12:20 PM
Discussant/Moderator: Richard C. Friedman, MD (New York, NY)

12:20 AM – 12:45 PM
LUNCH (on your own)

RESIDENTS’ LUNCHEON
(Residents Only)
12:30 PM – 1:50 PM
Salon A – 2nd Floor
Thinking Psychodynamically About Our Patients
Debra A. Katz, MD (Lexington, KY)

12:45 PM – 1:50 PM
Salon B – 2nd Floor

WORKSHOP IX: PSYCHODYNAMIC PSYCHOPHARMACOLOGY PEER SUPERVISION
Joseph R. Silvio, MD (Bethesda, MD)
Juan Raul Condemarin, MD (Boston, MA)

2:00 PM – 4:30 PM
Salon B – 2nd Floor

PANEL II: ETHICAL ISSUES IN PSYCHODYNAMIC PRACTICE
Chair: Michael Blumenfield, MD (Woodland Hills, CA)
Presenter: Sharon M. Batista, MD (New York, NY)
Presenter: Douglas H. Ingram, MD (New York, NY)
Presenter: Sylvia W. Olarte, MD (New York, NY)
Presenter: Elise W. Snyder, MD (New York, NY)

2:00 PM – 4:30 PM
Salon A – 2nd Floor

PAPER SESSION VI: EVALUATION AND TREATMENT CONSIDERATIONS II

2:00 PM – 2:50 PM
Accelerated Resolution Therapy: Healing Trauma Through Play and Creativity
Wendi M. Waits, MD (Alexandria, VA)
Elizabeth A. Greene, MD (Lorton, VA)

3:00 PM – 3:20 PM
Dancing with Myself: Factitious Illness as a Disorder, Including Possible Treatment Interventions
Gregory C. Mahr, MD (Novi, MI)

3:30 PM – 3:50 PM
Manifest Dream Content as a Predictor of
Suicidality
Myron L. Glucksman, MD (West Redding, CT)
3:50 PM – 4:25 PM
Discussion

4:30 PM – 5:30 PM
Salon B – 2nd Floor
BUSINESS MEETING

PRESIDENTIAL ADDRESS
5:45 PM – 7:15 PM
Salon B – 2nd Floor

Introduction: David L. Lopez, MD (Greenwich, CT)
Presenter: Deborah L. Cabaniss, MD (New York, NY)
Putting Play to Work in Psychotherapy Training

7:30 PM – 9:00 PM
AWARDS DINNER at NIKOLAI’S ROOF
(Additional Fee and Registration Required to Attend)

* Invited Speaker

FINANCIAL DISCLOSURES

Faculty members with no disclosures:
C. Alfonso, A. Ali, J. Amenteros, S. Batista, G. Berry, M. Blumenfield, MD,
D. Cabaniss, J. Chambers, R. Condemarin, J. Downey, C. Doyle, P. Fine,
R. Friedman, M. Glucksman, E. Greene, E. Haase, A. Hegerty, A. Hyun,
D. Ingram, D. Katz, J. Katzman, K. Kernberg Bardenstein, C. Kestenbaum,
D. Kim, H. Kim, M. Kramer, B. Locicero, D. Lopez, E. Lowenkopf,
G. Maher, A. McNary, M. Novick, I. Nwughaana, S. Olarte, G. Perman,
J. Rasiman, E. Rothe, A. Rychik, A. Samikoglu, S. Schwartz, S. Shadianloo,
F. Shafi Shaikh, J. Silvio, J. Smith, E. Snyder, J. Stine, T. Sullivan,
E. Tillinghast, H. Ullrich, C. Vaughn, R. Vela, W. Waits, C. Whitehead

Faculty members making disclosures:

None

Faculty members who have not returned financial disclosures:
None

The members of the Program, Scientific Program,
and CME Committee listed below have returned forms as planners
indicating no conflicts of interest.
K. Best, J. Chambers, M. Cohen, E. Della Badia, R. Condemarin, B. Fisher,
S. Katz-Bearnot, A. Green, A. Ning, M. Novick, G. Perman, S. Olarte, E.
Scarcella,

Planners of this meeting making disclosures:
None

Planners of this meeting who have not returned financial disclosure
forms:
None

SPEAKER OBJECTIVES

If there is one objective for a presentation with multiple authors, the
objective is found under the author’s last name that appears first
alphabetically.

César A. Alfonso, MD (see Jennifer I. Downey, MD)
Amina Ali, MD (see Scott C. Schwartz, MD - Resident Workshop)
Jorge Amenteros, MD (see Eugenio M. Rothe, MD)
Elizabeth L. Auchincloss, MD (see Michael Blumenfield, MD)
Sharon M. Batista, MD (see Michael Blumenfield, MD)
Michael Blumenfield, MD
By attending this presentation, participants will have the opportunity to improve competence or performance by: (1) becoming familiar with the principles of medical ethics with annotations especially applicable to psychiatry through various case examples; (2) appreciate the difference of opinion and interpretation of the above principles of ethics; (3) understanding how cultural differences between China and the United States can influence our understanding of ethical behavior; (4) appreciate how the issues of undue influence, personal disclosure and aggressive enactments can create ethical dilemmas in the course of doing psychodynamic therapy; and (5) becoming familiar with a recent case history where refusal to give up confidential treatment information resulted in a malpractice suit.

Deborah L. Cabaniss, MD
By attending this presentation, participants will have the opportunity to improve competence or performance in: (1) learning new ways to think about the use of play in educational activities; (2) having new tools for using play with students of psychoanalysis and psychodynamic psychotherapy; and (3) feeling more comfortable incorporating play into educational activities.

Juan Raul Condemarin, MD (see Joseph R. Silvio, MD)
Jennifer I. Downey, MD
By attending this presentation, participants will have the opportunity to improve competence or performance by: (1) understanding and discussing the limitations of psychoanalytic theory and practice in meeting the demands of the treatment environments in which our residents will practice during their careers; (2) learning and discussing ways in which educators have attempted to bridge the gap between traditional psychodynamics and neuroscience in both didactic presentations and clinical supervision; (3) viewing the process of developing both a curriculum and an environment of psychotherapy practice from the perspective of residents and faculty in a new training program; and (4) understanding and discussing a novel model of integrated psychotherapy theory and practice that attempts to resolve the incompatibilities of extant, traditional practice and other, evidence-based modalities and theories.

Paul Fine, MD
By attending this presentation, participants will have the opportunity to improve competence or performance in: (1) psychodynamic work with severely disturbed, abused, neglected and over-stimulated children; and (2) communicating with severely disturbed children using play therapy techniques.

Richard C. Friedman MD
By attending this presentation, participants will have the opportunity to improve competence or performance in: (1) understanding the characteristics of play that is specifically Rough and Tumble (RTP) as distinguished from other forms of play; (2) understand the influence of RTP on sex differences in behavior; (3) understand the influence of RTP on peer behavior during later childhood; (4) understand the influence of RTP on self-esteem in boys and girls; and (5) understand the evidence that RTP is influenced by prenatal biological factors.

Myron L. Glucksman, MD (see Milton Kramer, MD - Workshop VII)
Myron L. Glucksman, MD (Paper Session VI)
By attending this presentation, participants will have the opportunity to improve competence or performance in exploring manifest dream content in depressed patients in order to predict suicidality.

Elizabeth A. Greene, MD (see Wendi M. Waits, MD)
Elizabeth K. Haase, MD
By attending this presentation, participants will have the opportunity to improve competence or performance in: (1) understanding the implications of childhood play for social cueing and emotion recognition; (2) describing
the impact of play in childhood on adult violent and aggressive behavior; (3) speculating about the relationship between play, mentalization, frustration tolerance and adult violence; (4) describing areas of overlap and difference between play therapy, routine play, rough and tumble childhood play, and childhood aggression; and (5) understanding the role of play therapy techniques in lessening childhood aggressive behavior.

Angela Hegarty, MD BCh
By attending this presentation, participants will have the opportunity to improve competence or performance in the evaluation of increasingly common yet novel issues that may suggest risk ranging from the mildly maladaptive to the catastrophic dangerous or potentially criminal, that also tends to elicit helpful or unhelpful but always powerful countertransference reactions in the therapist.

Douglas H. Ingram, MD (see Scott C. Schwartz, MD - Resident Workshop)

Douglas H. Ingram, MD (Paper Session IV)
By attending this presentation, participants will have the opportunity to improve competence in exploring the concerns and opportunities associated with matters of retirement that psychiatrists encounter not only with older patients, but-- for those psychiatrists who are senior -- with themselves.

Douglas H. Ingram, MD (see Michael Blumenfield, MD – Panel II)

Debra A. Katz, MD
By attending this presentation, participants will have the opportunity to improve competence or performance in: (1) appreciating the complexity and controversies around psychodynamic development theories; (2) translating knowledge of normal child development to flexibly formulate and understand the developmental struggles of patients; and (3) techniques of teaching child development to trainees using video clips of infants and children.

Jeffrey W. Katzman, MD
By attending this presentation, participants will have the opportunity to improve competence or performance in: (1) the use of skills facilitating collaboration and creative processes; (2) the application of specific skills used in improvisational theater to the consulting office; and (3) considering interventions to build cohesion in a residency training class.

Karen Kernberg Bardenstein, PhD
By attending this presentation, participants will have the opportunity to improve competence or performance in: (1) learning the history and development of playfulness as an important aspect of the therapist's practice, in both child and adult work; and (2) learning five critical contributions of therapeutic playfulness: a) establishing and deepening treatment alliance, b) facilitating discussion of painful material; c) developing perspective on one's issues, c) encouraging mastery, creativity and play as healthy coping mechanisms and; d) providing another form of interpretation that fosters insight; (2) learning about playfulness as a tool in the training of therapists; (4) developing ways to evaluate whether playfulness is indicated or ill-advised and the potential risks involved; and (5) learning ways to be therapeutically playful with patients.

Clarice J. Kestenbaum, MD
By attending this presentation, participants will have the opportunity to improve competence or performance in evaluating psychodynamic issues of resistant adult patients using techniques derived from play therapy.

Hae A. Kim, MD
By attending this presentation, participants will have the opportunity to improve competence or performance in: (1) taking part in the study and figuring out how to take renewal of the challenge of psychotherapy making it sequentially befit for each patient inclinations and specificity of the problem(s); and (2) learning the scope of the current trend of the need of psychotherapy demand and outcry of the public because of ever-growing drug abuse, rising suicidal and homicidal rates especially with gun violence and the vexing problems of mental patient in our prison system.
Damian B. Kim, MD

By attending this presentation, participants will have the opportunity to improve competence or performance in: (1) understanding the personal and social impact of advancement of digital system and social network system on mental health; (2) revisiting and understanding the theories of neurosis and character neurosis and historical background; and (3) proposed remedial approaches to improve psychodynamic psychotherapy for neurosis and character neurosis.

Milton Kramer, MD

By attending this presentation, participants will have the opportunity to improve competence or performance in: (1) learning about the elements and functions of dreaming; (2) learning how manifest and latent dream content can be translated and understood; (3) learning how manifest and latent dream content can reflect changes in affects, psychodynamics, core conflicts, narratives, and transference during the course of psychotherapy; and (4) learning the technique of collaborative exploration, understanding and interpretation of manifest dream content.

Briana R. Locicero, BA (see Scott C. Schwartz – 60th Anniversary Presentation)

David L. Lopez, MD (see Elizabeth K. Haase, MD)

Eugene L. Lowenkopf, MD

By attending this presentation, participants will have the opportunity to improve competence or performance in the changing climate of medical/psychiatric care; (1) to understand the legal implications inherent in the new systems of delivery of mental health care; and (2) to work effectively in the integrated care model and implement best practices in new contractual relationships and management structures.

Gregory C. Mahr, MD

By attending this presentation, participants will have the opportunity to improve competence or performance in understanding the psychodynamics of factitious disorder, including possible treatment interventions.

Ann L. McNary, JD (see Eugene L. Lowenkopf, MD)

Mark R. Novick, MD

By attending this presentation, participants will have the opportunity to improve competence or performance in learning about the emotional aspects of card-playing and gambling.

Ifeoma Nwughana, MD (see Scott C. Schwartz, MD - Resident Workshop)

Silvia W. Olarte, MD (see Scott C. Schwartz, MD - Resident Workshop)

Silvia W. Olarte, MD (see Michael Blumenfield, MD – Panel II)

Silvia W. Olarte, MD (see Scott C. Schwartz – 60th Anniversary Presentation)

Gerald P. Perman, MD

By attending this presentation, participants will have the opportunity to improve competence or performance in better understanding and empathizing with patients who are creative artists and with the playful aspects of all patients in psychodynamic psychotherapy.

Joseph J. Rasimas, MD, PhD

By attending this presentation, participants will have the opportunity to improve competence or performance in: (1) providing psychoanalytically informed consultation for patients presenting with mental health emergencies; and (2) utilizing psychodynamic principles to guide the sharing of patients’ stories in a way that informs assessments and interventions.

Eugenio M. Rothe, MD (Workshop II)

By attending this presentation, participants will have the opportunity to improve competence or performance in understanding the study of the psychogenesis of the literary text and the dynamics of the literary response.
Eugenio M. Rothe, MD (Workshop VIII)
By attending this presentation, participants will have the opportunity to improve competence or performance in understanding the effect of very early neglect on brain development, attachment and emotions and its correlation with long-lasting behavioral abnormalities.

Eugenio M. Rothe, MD (see Scott C. Schwartz – 60th Anniversary Presentation)

Abe M. Rychik, Esq. (see Eugene L. Lowenkopf, MD)
Ali Samikoglu, MD (see Joseph J. Rasimas, MD, PhD)

Scott C. Schwartz, MD (60th Anniversary Presentation)
By attending this presentation, participants will have the opportunity to improve competence or performance in awareness of the points gotten from the Academy.

Scott C. Schwartz, MD (Paper Session III)
By attending this presentation, participants will have the opportunity to improve competence or performance in understanding countertransference and defenses.

Scott C. Schwartz, MD (Resident Workshop)
By attending this presentation, participants will have the opportunity to improve competence or performance in understanding countertransference and defenses.

Shervin Shadianloo, MD (see Scott C. Schwartz, MD - Resident Workshop)
Faisal Shafi Shaikh, MRCPsych
By attending this presentation, participants will have the opportunity to improve competence or performance by participation in a case-based discussing group using Balint methodology.

Joseph R. Silvio, MD
By attending this presentation, participants will have the opportunity to improve competence or performance in: (1) learning about the psychodynamic issues involved in prescribing psychotropic medications; (2) sharing experiences in prescribing for treatment resistant patients’ and (3) learning about new medications and medication strategies.

Jeffery Smith, MD
By attending this presentation, participants will: (1) become aware of the childhood development of the cognitive ability to grasp time future and its importance in solving children’s problems; (2) appreciate the importance of life dreams or fantasies originating in the oedipal period and providing lifetime motivation; and (3) gain sensitivity to pathology manifested by failure of childhood dreams to evolve into age-appropriate life goals.

Elise W. Snyder, MD (see Michael Blumenfield, MD)

John J. Stine, MD (see Douglas H. Ingram, MD)
Timothy Sullivan, MD (see Jennifer I. Downey, MD)

Elizabeth Tillinghast, JD MD
By attending this presentation, participants will have the opportunity to improve competence or performance in: (1) understanding the inner experience of the patient and analyst during treatment of those with the dead mother complex, as outlined in Andre Green’s paper, The Dead Mother; (2) understanding the ways in which the patient’s relationship with his emotionally dead mother plays out in his connection -- and disconnection -- from his own creative capacities; and (3) treating patients so they can stop playing dead in life, and begin engaging in the kind of intersubjective generative interplay with another described by Winnicott in his discussion of play.
Helen Ullrich, MD
By attending this presentation, participants will have the opportunity to improve competence or performance in the recognition of mischief and play during primary narcissism as suggestive of a secure attachment and of the lack of mischief and play as suggestive of a compromised attachment.

Christopher Vaughn, MD (see Elizabeth K. Haase, MD)

Ricardo M. Vela, MD (see Eugenio M. Rothe, MD - Workshop VIII)

Wendi M. Waits, MD
By attending this presentation, participants will have the opportunity to improve competence or performance in: (1) the knowledge of Accelerated Resolution Therapy as a potential treatment for Post-Traumatic Stress Disorder and other psychiatric conditions; and (2) understanding of the role of creativity and play in the Accelerated Resolution Therapy process as demonstrated by specific patient cases.

Clay C. Whitehead, MD
By attending this presentation, participants will have the opportunity to improve competence or performance in studying, practicing and teaching psychotherapy in a changing context.