Application
Victor J. Teichner Award
(This application is available online at www.AAPDP.org)

Instructions: There is no limit on the length of the information supplied below. Download and save this form. Rename it as “Name of Program – Teichner Application” and, when completed, email it as a MS WORD document to info@AAPDP.org. Submissions will be acknowledged.

Name of Program: _______________________________________________________
Name of Director: ________________________________________________________
Mailing address: _________________________________________________________
Street address: ___________________________________________________________
Phone: ___________________________  Fax: _________________________________
Email address: __________________________________________________________

Contact person and contact information if different from above:
_____________________________________________________
(Note: Contact person may be other than the Program Director)

Have you applied for the Teichner Award previously?  ☐ Yes  ☐ No

Is this a reactivation of last year’s application?  ☐ Yes  ☐ No

Part 1: Tell us about your training program.
1) Please describe your program, your residents, the population you serve, and the clinical settings in which the residents are trained. In addition to the qualitative information, please specifically tell us how many residents and fellows you train each year and how many will be attending the Teichner Scholar’s visit.

2) Please give us an overview of the curriculum you have developed for educating your residents in psychodynamic principles.

3) Please comment on the didactic areas that might be added or improved as well as the presence and adequacy of clinical supervision. What do you need?

4) Is there a psychoanalytic institute or specific training programs in psychodynamics easily accessible in your area? If so, please describe the relationships you have developed with this program, or the barriers to such a collaboration.

5) We have seen that technology has greatly amplified a training program’s ability to harness educational resources that exist at a distance. Does your program have facilities to use distance learning? Do you include it regularly as a part of your curriculum? Would your program be able to incorporate a distance learning experience with your scholar or other experts in psychodynamic education into your didactic program following your visit? Are you interested in such an experience for your trainees? Would that enhance the value of the Award for you?

Part 2: How can we help you?
1) How would you use a 2-3 day visit to enrich your program? Please articulate as best you can what would be of particular use and interest to your trainees and your faculty.

2) a. Describe in as much detail as possible how you would envision the structure of the Scholar’s visit and the various settings you would arrange for teaching and supervision
b. We have learned that one of the elements that helps residents get the most out of the experience is to have ‘release time’ from their scheduled clinical and service commitments. We therefore suggest a mixture of activities for the residents. Some that involve all, some that involve individual years of the residency, to facilitate full participation of all residents. Do you think you will be able to arrange release time for the residents?

c. We know how busy Training Directors are, and how many ‘hats’ you wear. Is there anyone (besides you) in your faculty at this time who would be interested in/available to participate in an educational initiative related to psychodynamics? If so – who?

**Part 3: If you win – some fine print:**

1) We are beginning to conduct research into our efforts. We will ask you to query your trainees and your faculty once pre- and once post-visit by your scholar. We will supply the questionnaires in on-line form and analyze the data. Are you willing to distribute the links and encourage participation pre-and post-visit? If you are interested in further participation in the research effort, please let us know!

2) We in the Teichner community want to raise the awareness of the need for excellent education in the training of psychotherapy by psychiatrists in general, and specifically in psychodynamic principles, which we believe can be helpful in the formation of durable, stable bonds with patients no matter what form of psycho-or pharmaco-therapy is being delivered. To that end, we wish the members of the Teichner group to participate in the programs at AADPRT, the APA, and the AAPDPP. We may ask you to participate in any of these fora. In the past, the newest winners of the award, have spearheaded the effort to put a workshop of Psychodynamic Educational interest on the AADPRT program for the year following their award. Are you willing to participate in these educational efforts?

Signature (required, may be electronic) ____________________________________________

Program Director

This completed application form must be emailed to: info@AAPDP.org

Last date for receipt of application for the 2021 Academic Year is: December 21, 2020.